Niedrig, Heike / Ydesen, Christian (eds.)

**Writing Postcolonial Histories of Intercultural Education**

Interkulturelle Pädagogik und postkoloniale Theorie. Bd. 2
Herausgegeben von Heike Niedrig und Louis Henri Seukwa

SFR 66.00 / € 49.80 / €* 51.20 / £ 46.50 / £ 41.90 / US$ 69.95

**Online bestellen**: www.peterlang.com

**Über das Buch**

Bringing together a group of international researchers from two educational sub-disciplines - «History of Education» and «Intercultural Education» - the contributions to this volume provide insights into the (pre-)history of intercultural issues in education across a vast range of historical, national-geographical and political contexts. The anthology takes its readers on a fascinating journey around the globe, presenting case studies from Asia, Africa, Europe and America. The coherence of the journey is found in recurring themes and questions, such as: How does the discourse on «multiculturalism» or «intercultural learning» construct the norm and the Others in these educational settings? Who has the power of definition? And what are the functions and effects of these processes of Othering?

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